

## Office Principal N.J.S.A. Govt. College, Kapurthala

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

### 1. TITLE OF THE PRACTICE-1:- "EDUCATION INCLUSION"

#### i. GOAL:-

Our guiding principle for Education Inclusion is based on easy access, student success and high quality learning. This design aims to integrate diversity, equity and educational quality efforts. Our institution endeavours to develop effective educational practices that would lead to transformational change for student learning and achievement.

The focus would be to develop effective verbal, non-verbal, written, technological and media communication skills to support and enhance student learning.

Being a government institution, our institution primarily caters to the needs of students from socially and economically backwards sections of the society. The aim of the practice is to enhance their learning capabilities so that they are better placed in the society.

#### ii. THE CONTEXT :-

The institution is providing admissions to students to various courses primarily on the merit basis but due weightage is given to the socio-economic backwardness. The institution adheres to the norms of Punjab Govt. with regard to reservation to SC/BC. Institutional strategies are chosen keeping in view that the bulk fabric belongs to socio-economic backward section and to foster in their cognitive ability, to transform them into socially functional unit.

#### iii. THE PRACTICE :-

Instructional plans are crafted based on students' needs, curricular goals and subject matter. The emphasis is on continuous assessment through innovative techniques such as seminars, assignments on current topics, quiz, and project work, in which maximum student participation is ensured. The institution provides an apt platform for students' all-round development, support teaching aids are used to provide quality higher education.

Best efforts are made by the institution to provide the financial assistance under govt. schemes on merit cum means basis. Computer based courses are also part of the

curriculum to provide student accessibility to upcoming, dynamic areas of study. These courses are self-financed and relatively costlier for these students to afford. These courses can be made accessible for weaker sections of society if required funding is provided.

iv. **EVIDENCE OF SUCCESS:-**

The achievement of 'Educational Inclusion' is evident from increase in proportion of students from SC/BC categories in total enrolment in the institution. During the year, out of total 1791 students admitted during the year, 777 (43.4%) belong to Scheduled caste category and 325 (18.1%) belong to Backward classes. So aggregate percentage of SC and BC category students stands at 61.5%. Similarly, out of total 1791 students, 1081 students (60.3) belong to rural areas.

These students are also a part of the merit position holders of the university and actively participate in various co-curricular activities like cultural and sports event and exhibit their valour, discipline, spirit of adventure and loyalty towards duty in NCC unit and to quench their ideals of selfless service they also become a part of NSS unit, which has been actively organizing various orientation programme in the college.

v. **PROBLEMS :-**

There are financial and other constraints while implementing the above mentioned goals. Some of the faculty positions as well as non-teaching posts are lying vacant. The institution has to make arrangements out of self-generated funds. There is lack of job-oriented courses and Vocational courses in the college. Students yearning for higher education would help in inclusion and would prove to an efficient component of bringing change in society and nation at large. So, there is need on expansion of institution for higher learning.

2. **TITLE OF THE PRACTICE-2 :- "STUDENT CENTRIC TEACHING PRACTICE"**

i. **GOAL:-**

The main objective of the college is to provide total education i.e. an integrated development of critical, ability, work ethic and personality development. To assist students in adapting to new technology, concepts thus equipping them to become self-sufficient entity of society. We, at college provide quality education to the students at large. Thus the ambience and life skills oriented learning prepares students for meaningful careers.



Our college aim to assist students in developing knowledge, skills, and dispositions. Our college motivates the students stock of energy towards a favourable constructive activities.

**ii. THE CONTEXT :-**

Our college encompasses a variety and diversity of students. Majority of students hail from economically and socially weaker section. Methodology of teaching involves variety of activities followed by feedback and evaluation. Discussions between student-teacher enhance the environment conducive to learning.

Keeping in view the kind of students admitting to college, creates variety and challenges that are vital for the task of teaching and learning.

**iii. THE PRACTICE :-**

Teaching methods are maneuverer to fit students' mental level and capability, procedures thus moulded not only makes learning easy and enjoyable but also adds candour to the concepts principles & facts. Thus teaching in such a skillful manner provides conducive and congenial ambience in the class-room. It not only arouse mental ability of the students but also triggers their cognitive, evocative faculties of thought process. The problems encountered thereby are efficiently solved and explained in detail by taking remedial classes, additional sessions of discussions and problem solving sessions. These interactive sessions lessens the gap between students and teachers that facilitates in building the confidence among students. Students are not only chiselled academically but also motivated for contributing their participation in various co-curricular activities.

**TITLE-3:- "Multifaceted development of Students"**

**i. Goal:-**

Teaching differs from the old "show and tell" practices. Instruction is not merely confused to lecturing in the classroom but, instead, extends into the home and the community and around the world. The job is to counsel students as they grew and mature-helping them integrate their social, emotional and intellectual growth. The fundamental job of teaching is no longer to distribute facts but to help them learn how to use them by developing their abilities to think critically, solve problems, make informed judgments and create knowledge that benefits both the students and the society. Multidimensional development aims at nurturing students talents through co-curricular activities reinventing the role of teachers inside and outside the classroom.

## **ii. THE CONTEXT:-**

Cultural skills such as singing, dancing, playing instruments etc. will not only give an opportunity for students belonging to marginalized sections to bring out their hidden talents but also getting a feeling of equality with others.

Sports and games along with health education are integral part of curriculum to develop mental, moral and physical faculties among students.

NCC and NSS and Red Cross unit are functioning efficiently in the college organizing various exhibition, trips, tasks and camps where students and faculty members participate enthusiastically.

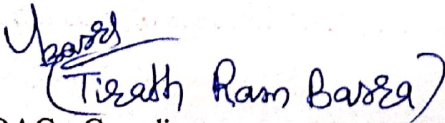
## **iii. THE PRACTICE:-**

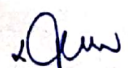
The burden of studies is relieved by the sports and cultural events and other co-curricular activities. From our pedagogy and infrastructure to our sports and cultural activities, we believe that every aspect contributes in the holistic development of our students. During the year, college was the host for organizing D-Zone Youth Festival of Guru Nanak Dev University, Amritsar. In sports events, our college student bagged first position in Taekwondo, second position in Cricket and Gatka and third position in Kabaddi and Wrestling respectively. The NCC cadets of our college are specifically selected by the unit for presenting Guard of Honour to VIP's visiting the Battalion. At the district level Independence Day and Republic Day Parade Maximum NCC cadets of our college are selected to parade. At district level, our parade stood first in the drill competitions.

## **iv. EVIDENCE OF SUCCESS**

Our college get second runners-up position in Zonal Youth Festival conducted by GNDU Amritsar. Students won first prize in painting, photography, Clay modelling, installation and *Phulkari Rangoli* a fabulous effort by our Home Science students secured second position. In cultural events, *Bhangra*, Poetic Recitation, Cartooning, Vocal & Instrumental Music secured third prize. Our college played as an efficient.

Red Cross Society organizes blood donation camps, AIDS awareness and other medical and value added programmes. NSS unit had undertaken various relief works and cleaning and beautification of college campus had been efficiently done by NSS unit. NCC has been continuously engaged in grooming the youth of the college into a disciplined and patriotic citizens.

  
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